Test Events Data File Layout - 6/9/22

| Reference | Field <br> Name | Valid Values | Comments / Sample Data |
| :---: | :---: | :---: | :---: |
| 1 | Composite Event ID | Alphanumeric | Battery Level ID |
| 2 | School Year | Numeric |  |
| 3 | Testing District Number | Alphanumeric |  |
| 4 | Testing School Number | Alphanumeric |  |
| 5 | Reporting District Number | Alphanumeric |  |
| 6 | Reporting School Number | Alphanumeric |  |
| 7 | Statewide Student ID | Numeric |  |
| 8 | Local Student ID | Numeric |  |
| 9 | Last Name | Alphanumeric |  |
| 10 | First Name | Alphanumeric |  |
| 11 | Middle Name | Alphanumeric |  |
| 12 | Actual Grade of Student | Numeric | $\begin{aligned} & 09=\text { Grade } 9 \\ & 10=\text { Grade } 10 \end{aligned}$ |
| English |  |  | This section will be blank if the test attempt does not exist at the time this file is created. |
| 13 | English Test Event ID | Alphanumeric, Blank | links Test Event Status file and Test Scores file <br> Unit Level ID |
| 14 | English Test Event Status | testScored testInvalidated studentParticipated sessionExpired neverStarted Blank | No scores are provided when Test Event Status = testInvalidated, studentParticipated, sessionExpired, or neverStarted <br> Scores are provided when Test Event Status = testScored |
| 15 | English Participation Code | Numeric, Blank | 3 digit numeric code <br> 101 - Absent - Did not take test <br> 103 - EL First Year in U.S. April 15 or Later Student did not test <br> 104 - EL First Year in U.S. Before April 15 participation only <br> 106 - Student refuses to test <br> 107 - Excused - Health Emergency <br> 109 - Course Instruction Not Provided <br> 110 - Test has already been taken <br> 111 - USBE Excused - Approval Needed <br> 112 - Student Transferred Before Testing Window <br> 200 - Standard Participation <br> 201 - Accommodated <br> 202 - Modified <br> 203 - Invalidated <br> 204 - Parental Exclusion <br> 205 - EL Second School Year in U.S. Student tested |
| 16 | English Test Subject ID | Numeric, Blank | $\begin{aligned} & 111=\text { Grade } 9 \text { English } \\ & 112=\text { Grade } 10 \text { English } \end{aligned}$ |
| 17 | English Test Form ID | Alphanumeric, Blank | from the published form |
| 18 | English Test Start DateTime | 0-9, dash (-), colon (:), Blank | Blank when test assignment, not test attempt (Test Event Status = neverStarted) |
| 19 | English Test End DateTime | 0-9, dash (-), colon (:), Blank | Blank when test assignment, not test attempt (Test Event Status = neverStarted) |
| 20 | English Test Duration | Numeric, Blank | The time spent on items on the test, displayed in minutes. Includes Operational and Field Test items. <br> Blank when test assignment, not test attempt (Test Event Status = neverStarted) |


| 21 | English Total Items in Form | Numeric, Blank | Count of all Operational and Field Test items on the form. <br> Blank when test assignment, not test attempt (Test Event Status = neverStarted) |
| :---: | :---: | :---: | :---: |
| 22 | English Total Items Presented | Numeric, Blank | Count of all Operational and Field Test items that were visited by the student. <br> Blank when test assignment, not test attempt (Test Event Status = neverStarted) |
| 23 | English Total Items Attempted | Numeric, Blank | Count of all Operational and Field Test items attempted (items with a response). <br> Blank when test assignment, not test attempt (Test Event Status = neverStarted) |
| 24 | English Operational Items in Form | Numeric, Blank | Count of all Operational items on the form. <br> Blank when test assignment, not test attempt (Test Event Status = neverStarted) |
| 25 | English Operational Items Presented | Numeric, Blank | Count of all Operational items that were visited by the student. <br> Blank when test assignment, not test attempt (Test Event Status = neverStarted) |
| 26 | English Operational Items Attempted | Numeric, Blank | Count of all Operational items attempted (items with a response). <br> Blank when test assignment, not test attempt (Test Event Status = neverStarted) |
| 27 | English Text-to-Speech Spanish | Y, N, Blank |  |
| 28 | English Translated Test Navigation | ENG, SPA, Blank | Changes the language on the skin of the TestNav test $\begin{aligned} & \text { ENG= English } \\ & \text { SPA= Spanish } \end{aligned}$ |
| 29 | English Word-to-Word Dictionary (locally provided) | Y, N, Blank |  |
| 30 | English Translated test in student's native language | Y, N, Blank |  |
| 31 | English Translated test directions in student's native language | Y, N, Blank |  |
| 32 | English Screen Reader: English audio <br> + orienting description | Y, Blank | $\begin{aligned} & \mathrm{Y}=\mathrm{Yes} \\ & \text { blank = No } \end{aligned}$ |
| 33 | English Other Form | Y, N, Blank |  |
| 34 | English Other Assistive Technology | Y, N, Blank |  |
| 35 | English Braille + Tactile Graphics | 01, 02, Blank | 01 = UEB (Unified English Braille) (for all subjects) 02 = UEB/Nemeth (for Math and Science) Blank |
| 36 | English Type of Paper Accommodation | SP, LP, Blank | SP= Standard Print LP= Large Print Blank |
| 37 | English Extra Time | 1.5, 2.0, 3.0, Blank | 1.5 = Time and a Half <br> $2.0=$ Double Time <br> $3.0=$ Triple Time <br> Blank |
| 38 | English Stop-the-clock Supervised Breaks | Y, N, Blank |  |
| 39 | English Breaks: Securely Extend Session Over Multiple Days | Y, N, Blank |  |
| 40 | English Signed Exact English Directions Only | Y, N, Blank |  |
| 41 | English Sign Language Interpretation | Y, N, Blank |  |
| 42 | English Cued Speech | Y, N, Blank |  |
| 43 | English Personalized Auditory Notification of Remaining Time | Y, N, Blank |  |
| 44 | English Abacus (locally provided) | Y, N, Blank |  |
| 45 | English Human Scribe | Y, N, Blank |  |


| 46 | English Home Administration | Y, N, Blank |  |
| :---: | :---: | :---: | :---: |
| 47 | English Alternate Mouse Pointer | M, L, XL, XLB, XLG, XLY, Blank | $\begin{aligned} & M=\text { medium sized white pointer } \\ & L=\text { large sized white pointer } \\ & X L=\text { extra large sized white pointer } \\ & \text { XLB = extra large sized black pointer } \\ & \text { XLG = extra large sized green pointer } \\ & \text { XLY = extra large sized vellow pointer } \end{aligned}$ |
| 48 | English Zoom Percentage | 100 110 120 150 175 200 Blank | $\begin{aligned} & 100=100 \% \\ & 110=110 \% \\ & 120=120 \% \\ & 150=150 \% \\ & 175=175 \% \\ & 200=200 \% \end{aligned}$ |
| Reading |  |  | This section will be blank if the test attempt does not exist at the time this file is created. |
| 49 | Reading Test Event ID | Alphanumeric, Blank | links Test Event Status file and Test Scores file <br> Unit Level ID |
| 50 | Reading Test Event Status | testScored testInvalidated studentParticipated sessionExpired neverStarted Blank | No scores are provided when Test Event Status = testInvalidated, studentParticipated, sessionExpired, or neverStarted <br> Scores are provided when Test Event Status = testScored |
| 51 | Reading Participation Code | Numeric, Blank | 3 digit numeric code <br> 101 - Absent - Did not take test <br> 103 - EL First Year in U.S. April 15 or Later Student did not test <br> 104 - EL First Year in U.S. Before April 15 participation only <br> 106 - Student refuses to test <br> 107 - Excused - Health Emergency <br> 109 - Course Instruction Not Provided <br> 110 - Test has already been taken <br> 111 - USBE Excused - Approval Needed <br> 112 - Student Transferred Before Testing Window <br> 200 - Standard Participation <br> 201 - Accommodated <br> 202 - Modified <br> 203 - Invalidated <br> 204 - Parental Exclusion <br> 205 - EL Second School Year in U.S. Student tested |
| 52 | Reading Test Subject ID | Numeric, Blank | $\begin{aligned} & 113=\text { Grade } 9 \text { Reading } \\ & 114=\text { Grade } 10 \text { Reading } \end{aligned}$ |
| 53 | Reading Test Form ID | Alphanumeric, Blank | from the published form |
| 54 | Reading Test Start DateTime | 0-9, dash (-), colon (:), Blank | Blank when test assignment, not test attempt (Test Event Status = neverStarted) |
| 55 | Reading Test End DateTime | 0-9, dash (-), colon (:), Blank | Blank when test assignment, not test attempt (Test Event Status = neverStarted) |
| 56 | Reading Test Duration | Numeric, Blank | The time spent on items on the test, displayed in minutes. Includes Operational and Field Test items. <br> Blank when test assignment, not test attempt (Test Event Status = neverStarted) |
| 57 | Reading Total Items in Form | Numeric, Blank | Count of all Operational and Field Test items on the form. <br> Blank when test assignment, not test attempt (Test Event Status = neverStarted) |


| 58 | Reading Total Items Presented | Numeric, Blank | Count of all Operational and Field Test items that were visited by the student. <br> Blank when test assignment, not test attempt (Test Event Status = neverStarted) |
| :---: | :---: | :---: | :---: |
| 59 | Reading Total Items Attempted | Numeric, Blank | Count of all Operational and Field Test items attempted (items with a response). <br> Blank when test assignment, not test attempt (Test Event Status = neverStarted) |
| 60 | Reading Operational Items in Form | Numeric, Blank | Count of all Operational items on the form. <br> Blank when test assignment, not test attempt (Test Event Status = neverStarted) |
| 61 | Reading Operational Items Presented | Numeric, Blank | Count of all Operational items that were visited by the student. <br> Blank when test assignment, not test attempt (Test Event Status = neverStarted) |
| 62 | Reading Operational Items Attempted | Numeric, Blank | Count of all Operational items attempted (items with a response). <br> Blank when test assignment, not test attempt (Test Event Status = neverStarted) |
| 63 | Reading Text-to-Speech Spanish | Y, N, Blank |  |
| 64 | Reading Translated Test Navigation | ENG, SPA, Blank | Changes the language on the skin of the TestNav test $\begin{aligned} & \text { ENG= English } \\ & \text { SPA= Spanish } \end{aligned}$ |
| 65 | Reading Word-to-Word Dictionary (locally provided) | Y, N, Blank |  |
| 66 | Reading Translated test in student's native language | Y, N, Blank |  |
| 67 | Reading Translated test directions in student's native language | Y, N, Blank |  |
| 68 | Reading Screen Reader: English audio + orienting description | Y, Blank | $\begin{aligned} & \mathrm{Y}=\mathrm{Yes} \\ & \text { blank }=\mathrm{No} \end{aligned}$ |
| 69 | Reading Other Form | Y, N, Blank |  |
| 70 | Reading Other Assistive Technology | Y, N, Blank |  |
| 71 | Reading Braille + Tactile Graphics | 01, 02, Blank | 01 = UEB (Unified English Braille) (for all subjects) $02=$ UEB/Nemeth (for Math and Science) Blank |
| 72 | Reading Type of Paper Accommodation | SP, LP, Blank | $\begin{aligned} & \hline \text { SP = Standard Print } \\ & \text { LP= Large Print } \\ & \text { Blank } \\ & \hline \end{aligned}$ |
| 73 | Reading Extra Time | 1.5, 2.0, 3.0, Blank | 1.5 = Time and a Half <br> 2.0 = Double Time <br> 3.0 = Triple Time <br> Blank |
| 74 | Reading Stop-the-clock Supervised Breaks | Y, N, Blank |  |
| 75 | Reading Breaks: Securely Extend Session Over Multiple Days | Y, N, Blank |  |
| 76 | Reading Signed Exact Reading Directions Only | Y, N, Blank |  |
| 77 | Reading Sign Language | Y, N, Blank |  |
| 78 | Reading Cued Speech | Y, N, Blank |  |
| 79 | Reading Personalized Auditory Notification of Remaining Time | Y, N, Blank |  |
| 80 | Reading Abacus (locally provided) | Y, N, Blank |  |
| 81 | Reading Human Scribe | Y, N, Blank |  |
| 82 | Reading Home Administration | Y, N, Blank |  |


| 83 | Reading Alternate Mouse Pointer | $\mathrm{M}, \mathrm{~L}, \mathrm{XL}, \mathrm{XLB}, \mathrm{XLG}, \mathrm{XLY},$ Blank | $\mathrm{M}=$ medium sized white pointer <br> L = large sized white pointer <br> XL = extra large sized white pointer <br> XLB = extra large sized black pointer <br> XLG = extra large sized green pointer <br> XLY = extra large sized vellow pointer |
| :---: | :---: | :---: | :---: |
| 84 | Reading Zoom Percentage | 100 110 120 150 175 200 Blank | $\begin{aligned} & 100=100 \% \\ & 110=110 \% \\ & 120=120 \% \\ & 150=150 \% \\ & 175=175 \% \\ & 200=200 \% \end{aligned}$ |
| Math |  |  | This section will be blank if the test attempt does not exist at the time this file is created. |
| 85 | Math Test Event ID | Alphanumeric, Blank | links Test Event Status file and Test Scores file <br> Unit Level ID |
| 86 | Math Test Event Status | testScored testInvalidated studentParticipated sessionExpired neverStarted Blank | No scores are provided when Test Event Status = testInvalidated, studentParticipated, sessionExpired, or neverStarted <br> Scores are provided when Test Event Status = testScored |
| 87 | Math Participation Code | Numeric, Blank | 3 digit numeric code <br> 101 - Absent - Did not take test <br> 103 - EL First Year in U.S. April 15 or Later Student did not test <br> 104 - EL First Year in U.S. Before April 15 participation only <br> 106 - Student refuses to test <br> 107 - Excused - Health Emergency <br> 109 - Course Instruction Not Provided <br> 110 - Test has already been taken <br> 111 - USBE Excused - Approval Needed <br> 112 - Student Transferred Before Testing Window <br> 200 - Standard Participation <br> 201 - Accommodated <br> 202 - Modified <br> 203 - Invalidated <br> 204 - Parental Exclusion <br> 205 - EL Second School Year in U.S. Student tested |
| 88 | Math Test Subject ID | Numeric, Blank | $\begin{aligned} & 316=\text { Grade } 9 \text { Mathematics } \\ & 317=\text { Grade } 10 \text { Mathematics } \end{aligned}$ |
| 89 | Math Test Form ID | Alphanumeric, Blank | from the published form |
| 90 | Math Test Start DateTime | 0-9, dash (-), colon (:), Blank | Blank when test assignment, not test attempt (Test Event Status = neverStarted) |
| 91 | Math Test End DateTime | 0-9, dash (-), colon (:), Blank | Blank when test assignment, not test attempt (Test Event Status = neverStarted) |
| 92 | Math Test Duration | Numeric, Blank | The time spent on items on the test, displayed in minutes. Includes Operational and Field Test items. <br> Blank when test assignment, not test attempt (Test Event Status = neverStarted) |
| 93 | Math Total Items in Form | Numeric, Blank | Count of all Operational and Field Test items on the form. <br> Blank when test assignment, not test attempt (Test Event Status = neverStarted) |


| 94 | Math Total Items Presented | Numeric, Blank | Count of all Operational and Field Test items that were visited by the student. <br> Blank when test assignment, not test attempt (Test Event Status = neverStarted) |
| :---: | :---: | :---: | :---: |
| 95 | Math Total Items Attempted | Numeric, Blank | Count of all Operational and Field Test items attempted (items with a response). <br> Blank when test assignment, not test attempt (Test Event Status = neverStarted) |
| 96 | Math Operational Items in Form | Numeric, Blank | Count of all Operational items on the form. <br> Blank when test assignment, not test attempt (Test Event Status = neverStarted) |
| 97 | Math Operational Items Presented | Numeric, Blank | Count of all Operational items that were visited by the student. <br> Blank when test assignment, not test attempt (Test Event Status = neverStarted) |
| 98 | Math Operational Items Attempted | Numeric, Blank | Count of all Operational items attempted (items with a response). <br> Blank when test assignment, not test attempt (Test Event Status = neverStarted) |
| 99 | Math Text-to-Speech Spanish | Y, N, Blank |  |
| 100 | Math Translated Test Navigation | ENG, SPA, Blank | Changes the language on the skin of the TestNav test $\begin{aligned} & \text { ENG= English } \\ & \text { SPA= Spanish } \end{aligned}$ |
| 101 | Math Word-to-Word Dictionary (locally provided) | Y, N, Blank |  |
| 102 | Math Translated test in student's native language | Y, N, Blank |  |
| 103 | Math Translated test directions in student's native language | Y, N, Blank |  |
| 104 | Math Screen Reader: English audio + orienting description | Y, Blank | $\begin{aligned} & \mathrm{Y}=\mathrm{Yes} \\ & \text { blank = No } \end{aligned}$ |
| 105 | Math Other Form | Y, N, Blank |  |
| 106 | Math Other Assistive Technology | Y, N, Blank |  |
| 107 | Math Braille + Tactile Graphics | 01, 02, Blank | 01 = UEB (Unified English Braille) (for all subjects) 02 = UEB/Nemeth (for Math and Science) Blank |
| 108 | Math Type of Paper Accommodation | SP, LP, Blank | $\begin{aligned} & \hline \text { SP = Standard Print } \\ & \text { LP = Large Print } \\ & \text { Blank } \\ & \hline \end{aligned}$ |
| 109 | Math Extra Time | 1.5, 2.0, 3.0, Blank | 1.5 = Time and a Half <br> $2.0=$ Double Time <br> 3.0 = Triple Time <br> Blank |
| 110 | Math Stop-the-clock Supervised Breaks | Y, N, Blank |  |
| 111 | Math Breaks: Securely Extend Session Over Multiple Days | Y, N, Blank |  |
| 112 | Math Signed Exact Math - Directions Only | Y, N, Blank |  |
| 113 | Math Sign Language Interpretation | Y, N, Blank |  |
| 114 | Math Cued Speech | Y, N, Blank |  |
| 115 | Math Personalized Auditory Notification of Remaining Time | Y, N, Blank |  |
| 116 | Math Abacus (locally provided) | Y, N, Blank |  |
| 117 | Math Human Scribe | Y, N, Blank |  |
| 118 | Math Home Administration | Y, N, Blank |  |


| 119 | Math Alternate Mouse Pointer | $\mathrm{M}, \mathrm{~L}, \mathrm{XL}, \mathrm{XLB}, \mathrm{XLG}, \mathrm{XLY},$ Blank | $\mathrm{M}=$ medium sized white pointer <br> L = large sized white pointer <br> XL = extra large sized white pointer <br> XLB = extra large sized black pointer <br> XLG = extra large sized green pointer <br> XLY = extra large sized vellow pointer |
| :---: | :---: | :---: | :---: |
| 120 | Math Zoom Percentage | 100 110 120 150 175 200 Blank | $\begin{aligned} & 100=100 \% \\ & 110=110 \% \\ & 120=120 \% \\ & 150=150 \% \\ & 175=175 \% \\ & 200=200 \% \end{aligned}$ |
| Science |  |  | This section will be blank if the test attempt does not exist at the time this file is created. |
| 121 | Science Test Event ID | Alphanumeric, Blank | links Test Event Status file and Test Scores file <br> Unit Level ID |
| 122 | Science Test Event Status | testScored testInvalidated studentParticipated sessionExpired neverStarted Blank | No scores are provided when Test Event Status = testInvalidated, studentParticipated, sessionExpired, or neverStarted <br> Scores are provided when Test Event Status = testScored |
| 123 | Science Participation Code | Numeric, Blank | 3 digit numeric code <br> 101 - Absent - Did not take test <br> 103 - EL First Year in U.S. April 15 or Later Student did not test <br> 104 - EL First Year in U.S. Before April 15 participation only <br> 106 - Student refuses to test <br> 107 - Excused - Health Emergency <br> 109 - Course Instruction Not Provided <br> 110 - Test has already been taken <br> 111 - USBE Excused - Approval Needed <br> 112 - Student Transferred Before Testing Window <br> 200 - Standard Participation <br> 201 - Accommodated <br> 202 - Modified <br> 203 - Invalidated <br> 204 - Parental Exclusion <br> 205 - EL Second School Year in U.S. Student tested |
| 124 | Science Test Subject ID | Numeric, Blank | $\begin{aligned} & 509=\text { Grade } 9 \text { Science } \\ & 510=\text { Grade } 10 \text { Science } \end{aligned}$ |
| 125 | Science Test Form ID | Alphanumeric, Blank | from the published form |
| 126 | Science Test Start DateTime | 0-9, dash (-), colon (:), Blank | Blank when test assignment, not test attempt (Test Event Status = neverStarted) |
| 127 | Science Test End DateTime | 0-9, dash (-), colon (:), Blank | Blank when test assignment, not test attempt (Test Event Status = neverStarted) |
| 128 | Science Test Duration | Numeric, Blank | The time spent on items on the test, displayed in minutes. Includes Operational, Field Test and items. <br> Blank when test assignment, not test attempt (Test Event Status = neverStarted) |
| 129 | Science Total Items in Form | Numeric, Blank | Count of all Operational and Field Test items on the form. <br> Blank when test assignment, not test attempt (Test Event Status = neverStarted) |


| 130 | Science Total Items Presented | Numeric, Blank | Count of all Operational and Field Test items that were visited by the student. <br> Blank when test assignment, not test attempt (Test Event Status = neverStarted) |
| :---: | :---: | :---: | :---: |
| 131 | Science Total Items Attempted | Numeric, Blank | Count of all Operational and Field Test items attempted (items with a response). <br> Blank when test assignment, not test attempt (Test Event Status = neverStarted) |
| 132 | Science Operational Items in Form | Numeric, Blank | Count of all Operational items on the form. <br> Blank when test assignment, not test attempt (Test Event Status = neverStarted) |
| 133 | Science Operational Items Presented | Numeric, Blank | Count of all Operational items that were visited by the student. <br> Blank when test assignment, not test attempt (Test Event Status = neverStarted) |
| 134 | Science Operational Items Attempted | Numeric, Blank | Count of all Operational items attempted (items with a response). <br> Blank when test assignment, not test attempt (Test Event Status = neverStarted) |
| 135 | Science Text-to-Speech Spanish | Y, N, Blank |  |
| 136 | Science Translated Test Navigation | ENG, SPA, Blank | Changes the language on the skin of the TestNav test $\begin{aligned} & \text { ENG= English } \\ & \text { SPA= Spanish } \end{aligned}$ |
| 137 | Science Word-to-Word Dictionary (locally provided) | Y, N, Blank |  |
| 138 | Science Translated test in student's native language | Y, N, Blank |  |
| 139 | Science Translated test directions in student's native language | Y, N, Blank |  |
| 140 | Science Screen Reader: English audio + orienting description | Y, Blank | $\begin{aligned} & \mathrm{Y}=\mathrm{Yes} \\ & \text { blank = No } \end{aligned}$ |
| 141 | Science Other Form | Y, N, Blank |  |
| 142 | Science Other Assistive Technology | Y, N, Blank |  |
| 143 | Science Braille + Tactile Graphics | 01, 02, Blank | 01 = UEB (Unified English Braille) (for all subjects) 02 = UEB/Nemeth (for Math and Science) Blank |
| 144 | Science Type of Paper Accommodation | SP, LP, Blank | $\begin{aligned} & \hline \text { SP = Standard Print } \\ & \text { LP = Large Print } \\ & \text { Blank } \\ & \hline \end{aligned}$ |
| 145 | Science Extra Time | 1.5, 2.0, 3.0, Blank | 1.5 = Time and a Half <br> $2.0=$ Double Time <br> 3.0 = Triple Time <br> Blank |
| 146 | Science Stop-the-clock Supervised Breaks | Y, N, Blank |  |
| 147 | Science Breaks: Securely Extend Session Over Multiple Days | Y, N, Blank |  |
| 148 | Science Signed Exact Science Directions Only | Y, N, Blank |  |
| 149 | Science Sign Language Interpretation | Y, N, Blank |  |
| 150 | Science Cued Speech | Y, N, Blank |  |
| 151 | Science Personalized Auditory Notification of Remaining Time | Y, N, Blank |  |
| 152 | Science Abacus (locally provided) | Y, N, Blank |  |
| 153 | Science Human Scribe | Y, N, Blank |  |
| 154 | Science Home Administration | Y, N, Blank |  |


| 155 | Science Alternate Mouse Pointer | $\mathrm{M}, \mathrm{~L}, \mathrm{XL}, \mathrm{XLB}, \mathrm{XLG}, \mathrm{XLY},$ Blank | M = medium sized white pointer <br> L = large sized white pointer <br> XL = extra large sized white pointer <br> XLB = extra large sized black pointer <br> XLG = extra large sized green pointer <br> XLY = extra large sized vellow pointer |
| :---: | :---: | :---: | :---: |
| 156 | Science Zoom Percentage | 100 | $100=100 \%$ |
|  |  | 110 | $110=110 \%$ |
|  |  | 120 | $120=120 \%$ |
|  |  | 150 | $150=150 \%$ |
|  |  | 175 | $175=175 \%$ |
|  |  | 200 | $200=200 \%$ |
|  |  | Blank |  |

